## Chapter - ${ }^{3}$

## Numbers

Recap:-
Qno.1.Count how many and are there in the picture below. Write the numbers in the blanks.


Qno. 2.Write the number names from 1 to 10.
Answers :- Try to solve it
Qno.3. Who am I?(page no 103)
If you replace T in my name with some others letter, you can make words like 'Hen'and 'Pen'. I have a 1 and 0.
Answer :-10

Qno.3. Find the missing letters and write the numbers name.(page no 105)

- O__ e
- T $\qquad$
- $\mathrm{T}_{-\ldots} \mathrm{e}$
- $\quad-\quad$ - $r$
- F_ve
- _i_
- S___n $^{n}$
- $\mathrm{E}_{----\mathrm{t}}$
- $\mathrm{N}_{---}$
- T_-n
- $\mathrm{E}_{-\ldots-\_} \mathrm{n}$
- Tw__-_
- $\mathrm{T}_{-\ldots-} \mathrm{t}$ t__n
- Four_-_-
- Fi
- Six
$\qquad$
- $S$ v t
- $E_{---\quad e \_n}$
- N _-_t__n
- Tw__-y

Answer :- try to solve
Before ,After and Between(page no 108,109)


Practice ground
Qno.1Write the numbers that comes before or after.

- 45
- 5.6
- 23
- 910
- 8. $\underline{9}$

Qno.2.Write the number which comes between the two numbers given

- 789
- $2 \underline{3} 4$
- 456
- 8910
- $3 \underline{4} 5$


## Exercise

1. Write the correct answer to complete to sentence.

- lam the number that comes after 8 . Iam $\qquad$
- lam the number that comes before16. lam $\qquad$
- lam the number that comes between 4 and 6 . lam $\qquad$
- lam the number that comes between17 and 19.lam $\qquad$
Answer:- 9, 15, 5, 18
Qno.2. What comes after?
- 17 $\qquad$
- 9
- 4 $\qquad$
- 11 $\qquad$
- 18 $\qquad$
- 19 $\qquad$
- 12 $\qquad$
- 6 $\qquad$
- 15 $\qquad$
- 3 $\qquad$
Answers:-Try to solve it
Count forward counting and backward counting:-(page no 110)
Forward counting:- When we count and write the next number that is called forward counting.
Ex: 1,2,3,4,5,6,7etc
Backward counting:- When we count and write the number before, that is called backward counting.
Ex:-7,6,5,4,3,2,1
Practice ground
Count forward
a. 2 $\qquad$ ,_,
b. 15 , _ , , , , ,
c. 10 , , , , , ,

Count backward
a._ , _ , _ , _ , 10
b._, ,_, ,_, 15

Answers :-Try to solve
Tens and Ones:-(page no. 110and 111)
Count by making groups of tens and ones. Write the numbers and number names.


1 group of tens and 2 ones


1 group of tens and 3 ones

themroup eft teas sand 4 ones

group of tens and 8 ones


Exercise
Qno.1. Find the numbers that should come in the blanks

| Number | Tens | Ones |
| :---: | :---: | :---: |
| $\mathbf{1 0}$ | $\mathbf{1}$ | $\mathbf{0}$ |
| 20 | 2 | 0 |
| 12 | $\underline{1}$ | 2 |
| $\frac{11}{15}$ | $\underline{1}$ | 1 |
| 8 | $\underline{0}$ | $\underline{1}$ |
| $\frac{1}{6}$ | $\underline{8}$ |  |
| $\frac{1}{9}$ | 0 | 6 |
| 14. | $\underline{1}$ | $\underline{4}$ |

Qno. 2 Join the numbersto complete the picture.


Comparing numbers:-(page no 114)

- >is greater than 10>7
- <is less than $3<6$
- =is equal to $7=7$
A. Which comparison symbol is between the numbers?color in the bubble to the correct answer.
a. $9>10$, greater than ,lessthan , is equal to

0
O.
b. $31=31$,greater than ,less than ,is equal to

0 O. $\quad 0$
c. $15>4$, greaterthan, less than, is equal to

0 .
0 .
O
d. $9<51$, greater than, less than, is equal to
0.
0.
0
B. Insert the correct symbol<,>,= in each blanks.

- $11 \leq 20$
- $18 \geq 14$
- $8 \geq 3$
- $9 \geq 1$
- 6 . $\equiv 6$
- $2 \leq 5$
- $10 \equiv 10$
- $19 \geq 18$

Ordering Numbers:-(page no $115,116,117$ )

1. Increasing order:- The numbers which are arrange from smalles to biggest .

Ex. 8 , 4,12
Increasing order-4, 8, 12
2. Decreasing order:- The numbers which are arrange from biggest to smallest .

Ex. 8 , 4, 12
Decreasing order-12, 8 ,4
Practice ground
Qno.1.Arrange the numbers in increasing order:-
a. $3,14,7$,= $\qquad$
b. $1,19,10=$ $\qquad$
c. $14,17,11=$ $\qquad$
d. $16,7,9,15=$ $\qquad$
e. $4,1117,8=$ $\qquad$
Answers:-

- $3,7,14$
- $1,10,19$
- $11,14,17$
- 7,9,15,16
- 4,8,11,17

Qno.2. Arrange the numbers in decreasing order.
a.1, $18,5=$ $\qquad$
b. $6,2,12=$ $\qquad$
c.11, 9 19= $\qquad$
d. $10,6,16,2=$
e. $8,16,2,9=$ $\qquad$
Answers

- $18,5,1$
- 12,6,2
- $19,11,9$
- 16,10,6,2
- 16,9,8,2

Ordinal numbers:- (page no 118)
A number that tells us the position of something ina list is an ordinal number.

Example-first, second orb1st, 2nd
Practice ground
Write the ordinal numbers from 1 to 10

- First. - . 1st
- Second - 2nd
- Third. - 3 rd
- Fourth. - 4th
- Fifth. - 5 th
- Sixth - 6th
- Seventh - 7th
- Eighth - 8th
- Ninth - 9th
- Tenth. - 10th

