## Class 3rd chapter 4

**Birds: Beaks ,feet and claws** 

## 1) Look at the picture of the bird find out how many beaks feet and claws it has?



**Answer:**-It has one beak, two feet and four strong claws.

## 2] Name the type of these birds have

- a) Crow- Swiss army knife.
- b)Woodpecker-chisel beak
- c)Robin- Pouched beak
- 3]Write the correct name of feet and claws that have the following features.
- a) Long and very thin legs\_wedding foot.
- b) Webbed toes-**Swimming foot.**

c) Large and curved claws-Grasping /Raptors.

4)look at the pictures carefully and answer the questions.

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Shape	Type	Adaptation
	Cracker	Short, thin, pointed beaks for cracking shells and extracting inner seed
	Hooked	Sharp, curved beaks for tearing meat
	Chisel	Long and chisel-like beaks for boring into wood to eat insects
	Probing	Long and slender beaks for probing flowers for nectar

- **a)** The birds in the above picture eat different foods .Write the different foods that can be eaten using the following beaks.
- i)Probing beak: nectar from the flowers.
- ii)**Chisel beak**:make holes in trunk to find insect.
- iii) Hooked beak: for tearing beak.
- iv) Cracker beak: To catch insect found on ground.

## b) Give two examples of birds that have beaks for

- i) tearing flesh- Eagle / owl /vulture.
- ii) cracking shells: Sparrow / finch / peahen.

5]Look at some birds while walking in a neighbourhood park or your school garden .What could serve as food for those Birds.

**Answer**: Worms ,insects ,nuts ,seeds twigs and nectar.

6]Look carefully at the pictures of the words and complete the table below.