

**Poem**  
**Little Timmy Likes to Dance**

**DICTATION WORDS**

- Swirls
- Twirls
- Merrily
- Boring
- Learned
- Woolly
- Twists
- Funny
- Swing
- Sway

**Answer the following**

1. What does little Timmy like to do?

**Ans:** Little Timmy likes to dance.

2. How early did Timmy start dancing?

**Ans:** Little Timmy started dancing even before he learned to stand which means when he was a toddler.

3. Describe how Timmy dances.

**Ans:** Timmy swirls and twirls and shifts and twists while dancing. He has one hand up to fix the light and one hand down as he twirls all night.

**Chapter 3**  
**Brave heart Bruno**

**DICTATION WORDS**

- Brave
- Television
- Stranger
- Theft
- Reportedly
- Recently
- Brownies
- Medicines
- Thieves
- Harmful

- Pricked up
- Proudly
- Intelligent
- Hugged
- Sparkled
- Sniffed
- Pretended
- Crept
- Fence
- Leapt up
- Growled
- Fiercely
- Grinned
- Awarded
- Enormous
- Arrested
- Medal

### **Word meaning**

1. Sparkled: twinkled or shone
2. Chunk: a piece
3. Sniffed: smelled
4. Grinned: smiled broadly

### **Answer the following**

1. What show was Percy watching on TV?

**Ans:** Percy was watching a show about cats on TV.

2. What did the thieves use to make the dog fall asleep?

**Ans:** The thieves used to feed brownies mixed with medicines to make the dog feel asleep.

3. What had Mamma taught Bruno?

**Ans:** Mamma had taught Bruno that he should never take anything from a stranger.

4. How did Bruno act when he saw the chunk of cake in front of him?

**Ans:** When Bruno saw the chunk of cake in front of him he sniffed it and pretended to eat it . After a few seconds, he closed his eyes as if he had fallen asleep.

5. What did Bruno do to scare the thieves?

**Ans:** Bruno leapt up and barked loudly and blocked the way of the thieves. He growled fiercely when one of the thieves tried to run past him.

### **Reading 2**

1.Circle the adjectives that can be used to describe Bruno

**Ans:** intelligent, smart, brave.

### **Vocabulary**

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1.Form adjectives by adding the suffix

- able to the root word.

<b>Word</b>	<b>Adjective</b>
Avoid	Avoidable
Enjoy	Enjoyable
Drink	Drinkable
Cure	Curable

**2. Now fill in the blanks using the adjectives from the above table.**

- a. curable
- b. enjoyable
- c. avoidable
- d. drinkable

### **Grammar**

**(1) Identify the type of each sentence below**

- a. Negative sentence
- b. Interrogative sentence
- c. Statement
- d. Exclamatory sentence
- e. Interrogative sentence

**(2). Write two examples of each kind of sentence**

#### **Statement**

1.My mother is a teacher.

2.

#### **Negative sentences**

1.They are not going to market.

2.

**Interrogative sentences**

- 1.What is your name?
- 2.

**Exclamatory sentences**

- 1.She is so pretty!
- 2 .